

Los Alamitos Elementary

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Mr. Thomas Rousseau, Principal

Principal, Los Alamitos Elementary

About Our School

The Lions of Los Alamitos Elementary welcome you! As a 2001 National Blue Ribbon and a 2010 and 2014 California Distinguished School, Los Alamitos Elementary has established a reputation for educational excellence. A highly skilled and dedicated faculty provide a challenging academic program with a commitment to providing the finest 21st Century Education for all students. We strive to make every child a proficient reader. Students are encouraged to collaborate, think critically, use their creativity, communicate effectively and be responsible members of a global society. We value positive behavior and encourage our students to have Lions' P.R.I.D.E: Problem solve, Respect all, I make responsible decisions, Do your best, Everyone cares. At Los Alamitos, community support and volunteers bring exemplary learning programs to life, such as music, technology, science lab, and art. In 2018 we were selected as the Santa Clara County Cornerstone Caring School Award winner. Give us a closer look at www.sjsud.org/losalamitos

Contact

Los Alamitos Elementary
6130 Silberman Ave.
San Jose, CA 95120-3931

Phone: 408-535-6297
E-mail: thomas_rousseau@sjsud.org

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	San Jose Unified
Phone Number	(408) 535-6000
Superintendent	Nancy Albarran
E-mail Address	nalbarran@sjusd.org
Web Site	http://www.sjusd.org

School Contact Information (School Year 2018—19)	
School Name	Los Alamitos Elementary
Street	6130 Silberman Ave.
City, State, Zip	San Jose, Ca, 95120-3931
Phone Number	408-535-6297
Principal	Mr. Thomas Rousseau, Principal
E-mail Address	thomas_rousseau@sjusd.org
County-District-School (CDS) Code	43696666093074

Last updated: 1/7/2019

School Description and Mission Statement (School Year 2018—19)

Our Vision and Our Mission

Our Vision: Preparing today's students to be the thinkers, leaders, and creators of tomorrow .

Our Mission: Uniting as one community, we elevate opportunities for all.

Our Core Values

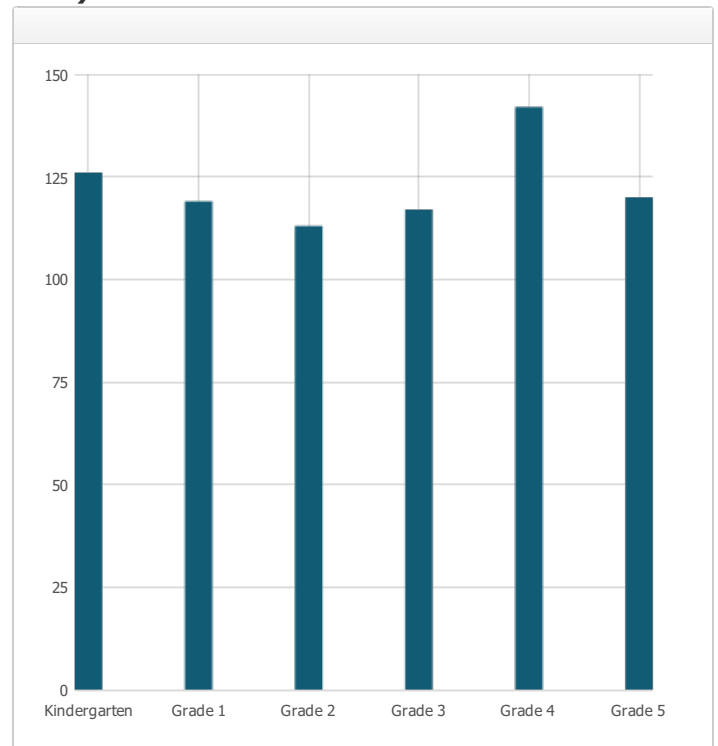
All Los Alamitos Students are motivated for lifelong learning, prepared for challenges in an ever-changing world, and are successful in a global society.

The Los Alamitos Elementary School Community collaborates and teams to eliminate the opportunity gap and create a 21st century learning environment that encourages problem solving, respect for self and others, responsible decision making, achievement at one's personal level of excellence, and caring for the earth and it's inhabitants.

Last updated: 1/7/2019

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Kindergarten	126
Grade 1	119
Grade 2	113
Grade 3	117
Grade 4	142
Grade 5	120
Total Enrollment	737



Last updated: 1/7/2019

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	1.6 %
American Indian or Alaska Native	%
Asian	26.9 %
Filipino	1.4 %
Hispanic or Latino	17.2 %
Native Hawaiian or Pacific Islander	0.1 %
White	43.0 %
Two or More Races	9.8 %
Other	0.0 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	10.6 %
English Learners	12.9 %
Students with Disabilities	6.2 %
Foster Youth	0.5 %

A. Conditions of Learning

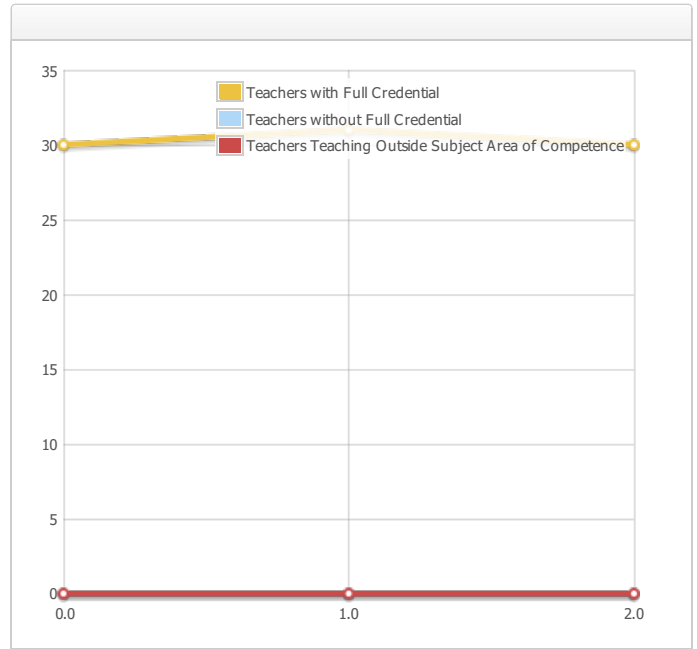
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	30	31	30	1368
Without Full Credential	0	0	0	70
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	1298



Last updated: 1/30/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/17/2019

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected:

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Instructional materials and adoption dates can be found at the following link: Instructional Materials		0.0 %
Mathematics			0.0 %
Science			0.0 %
History-Social Science			0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/9/2019

School Facility Conditions and Planned Improvements

Los Alamitos Elementary School is a 42-year-old facility with fifteen portable classrooms. During the summer of 2009 the field was torn out , and new grass was planted. During the summer of 2008, walls were installed in the Main Building, and two kindergarten classrooms to close the open pod classrooms into single self-contained rooms. Other construction improvements during the summer of 2008 were made in the Health Office, the Staff Room, resurfacing the driveway and the blacktop. During the summer of 2002, our school underwent a \$2 million renovation, including updated T -1 lines, new carpets, new paint , and improved heating/air conditioning systems. A Disaster Preparedness Plan is updated yearly, and practice drills are scheduled regularly. Our school is rated by parents and staff each year in our Annual Climate Survey, and continues to receive high marks for cleanliness. Our custodian cleans all restrooms daily, including all kindergarten restrooms. Our grounds are also checked daily for debris that is promptly removed. Classroom trashcans are emptied daily, and a custodial crew rotates through classrooms each evening to clean chalkboards, sinks, and vacuum floors.

In 2009, our PTA and the school district installed two shade structures. One shade structure was placed over the outside science area; the other was placed near the new field. In the spring of 2006, the PTA purchased a double -sided lighted out side sign to inform the community, and advertise upcoming school events. In 2011, the stately school sign received some much needed refurbishing, safety backpack hooks were installed outside of portables and two fun buckets were installed in play areas. Trees were also planted in recognition of California Arbor Day. A new United States and World Map were painted on our playground pavement. In 2016, solar panels that also act as shade structures were installed over the blacktop that runs parallel to our portables. In 2017 our main playground was expanded, doubling in size and new playground turf was installed. In the summer of 2018, our entire school exterior was repainted, trees were planted along our field/blacktop, the interior of the staffroom and office were painted.

Last updated: 1/7/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: September 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: September 2018

Overall Rating	Exemplary
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Last updated: 1/7/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	78.0%	83.0%	53.0%	54.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	76.0%	74.0%	42.0%	43.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/17/2019

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

CAASPP Assessment Results – English Language Arts (ELA)

Disaggregated by Student Groups, Grades Three Through Eight and Grade Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	380	376	98.95%	82.71%
Male	175	174	99.43%	81.03%
Female	205	202	98.54%	84.16%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	90	89	98.89%	91.01%
Filipino	--	--	--	
Hispanic or Latino	73	72	98.63%	62.50%
Native Hawaiian or Pacific Islander	--	--	--	
White	179	177	98.88%	87.01%
Two or More Races	27	27	100.00%	88.89%
Socioeconomically Disadvantaged	44	42	95.45%	47.62%
English Learners	78	76	97.44%	75.00%
Students with Disabilities	39	38	97.44%	39.47%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/17/2019

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

CAASPP Test Results in Mathematics

Disaggregated by Student Group, Grades Three Through Eight and Grade Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	380	379	99.74%	73.54%
Male	175	175	100.00%	77.59%
Female	205	204	99.51%	70.10%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	90	90	100.00%	86.67%
Filipino	--	--	--	
Hispanic or Latino	73	72	98.63%	50.70%
Native Hawaiian or Pacific Islander	--	--	--	
White	179	179	100.00%	76.54%
Two or More Races	27	27	100.00%	77.78%
Socioeconomically Disadvantaged	44	43	97.73%	32.56%
English Learners	78	78	100.00%	60.26%
Students with Disabilities	39	38	97.44%	44.74%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/17/2019

CAASPP Test Results in Science for All Students Grades Five, Eight and High School Percentage of Students Meeting or Exceeding the State Standard

Html.RenderAction("SarcDescription", new { sectionID = 80, cdscode = ViewBag.Cdscode });

Subject	School 2016–17	School 2017–18	District 2016–17	District 2017–18	State 2016–17	State 2017–18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 1/17/2019

Career Technical Education (CTE) Programs (School Year 2017–18)

N/A

Last updated: 12/14/2018

Career Technical Education (CTE) Participation (School Year 2017–18)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	0.0%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.0%

Last updated: 12/14/2018

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017–18 Pupils Enrolled in Courses Required for UC/CSU Admission	0.0%
2016–17 Graduates Who Completed All Courses Required for UC/CSU Admission	--

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	20.0%	23.3%	42.5%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/30/2019